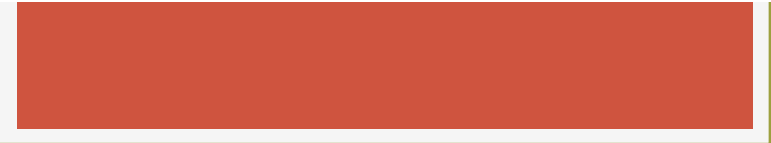




Grade 9
Future
Planning:
Let's Get Started...



**“The future
isn’t what it used to be.”**

(Paul Valéry)



changing economic trends



changes in technology



changes in the environment

Embrace change as a matter of course.

Future planning helps to lay the stepping stones needed to reach the goals of **your choosing.**

Post-secondary
education

Career plans





Where Do We Start?

Let's begin with today ...



Consider your timetable. You should have eight courses. Typically, these will include:

- English
- Mathematics
- Geography
- Science
- French/Native Language
- Phys. Ed.
- Two from a Combination of Arts Class(es), Integrated Technology and/or Business Tech

How many more compulsory courses do you still need for your OSSD?

(10)

What compulsory courses do you still need in ...

Grade 10

English
Mathematics
History
Science
Civics/Career Studies
+ 3 *more electives*

Grade 11

English
Mathematics
+ 6 *more electives*

Grade 12

English
+ 5 *more electives*

What compulsory courses are still missing?

Group 1 – Eng. (or French, Native, International Lang.) – Soc. Science – Canadian & World Studies – Co-op – Guid/Career

Group 2 – Business – French – Phys. Ed. – Arts – Co-op

Group 3 – Tech. – French – Computer Studies – Science – Co-op



What two requirements must you still meet in order to earn your OSSD?

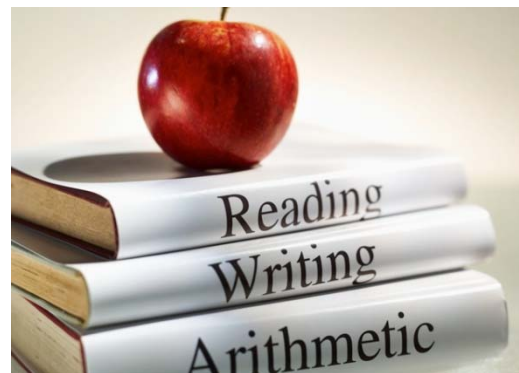
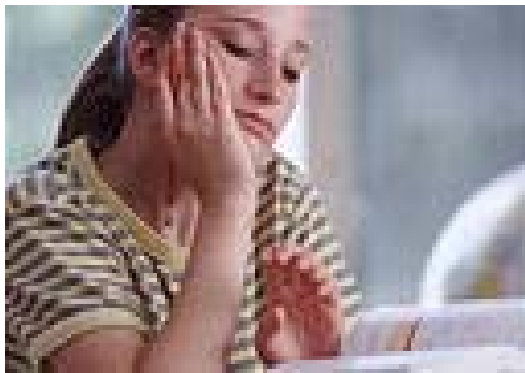
1. Successful completion of Ontario Secondary School Literacy Test (OSSLT)
2. 40 hours of documented Community Involvement

What recourse do you have if you fail the OSSLT?

1. Take the test the following year.
2. Should you fail again...
You may retake the test the next year or take the Grade 12 Ontario Secondary School Literacy Course (OSSLC).

Answer the following four questions:

1. Do you have good work habits i.e. completing assignments/homework, regular school attendance?
2. Are you in the right “course type” i.e. academic, applied, LDCC?
3. Do you have effective literacy and numeracy skills?
4. Have you started working toward the completion of your Community Involvement hours?



If you answered **yes** to all four questions ...



Congratulations! You are off to a great start in high school.

If you answered **no** to any of the first three questions...



... you may have some cause for concern.



- Poor work habits such as inattentiveness, lack of initiative, truancy, reluctance to work independently, and task incompleteness,
- Incorrect “level” placement,
- Below grade level literacy (i.e. oral and written communication) and numeracy(math) skills...

... are all leading contributors to course failure.



So what if you fail a course (or two) in Grade 9 or in Grade 10? It can't be “that big a deal”.

Unfortunately, it is...

A recent Ontario study revealed that

- students who earned **15** credits by the end of Grade 10 had a graduation rate of just **77%** (compared to 92% graduation rate for students who completed 16 credits.)
- students who earned **14** credits by the end of Grade 10 had a graduation rate of just **63%**



Attendance is another contributing factor...

For students who are absent from class...

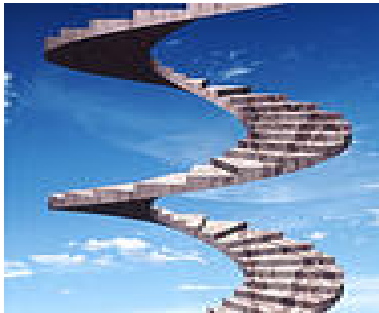
- 0 - 2.5 days absent – 86% graduation rate
- 3 – 5.5 days absent – 76% graduation rate
- 6 – 9 days absent – 67% graduation rate
- 9.5 – 11.5 days absent – 52% graduation rate

So what do you do if you find yourself in academic difficulty?

Start with a positive attitude and address those troubling areas.


Speak to your teacher and arrange for extra help.

Where? → on-line math homework help
ontario.ca/HomeworkHelp



→ S.S.P. support in L05 (resource room)

every morning 9:00 – 9:30 a.m. and
after school 3:35 – 4:00 p.m.



Make an appointment with your counsellor to explore a range of options including study strategies, “level changes”, or even possibly meet with the school social worker, **Mrs. Parks** or our Monday Drop-In Counsellor, **Heather LeBlanc**.

Making an appointment is easy ...

See Mrs. Rogers in Student Services.

A – D Mr. Philp

E – M Ms. Hardisty

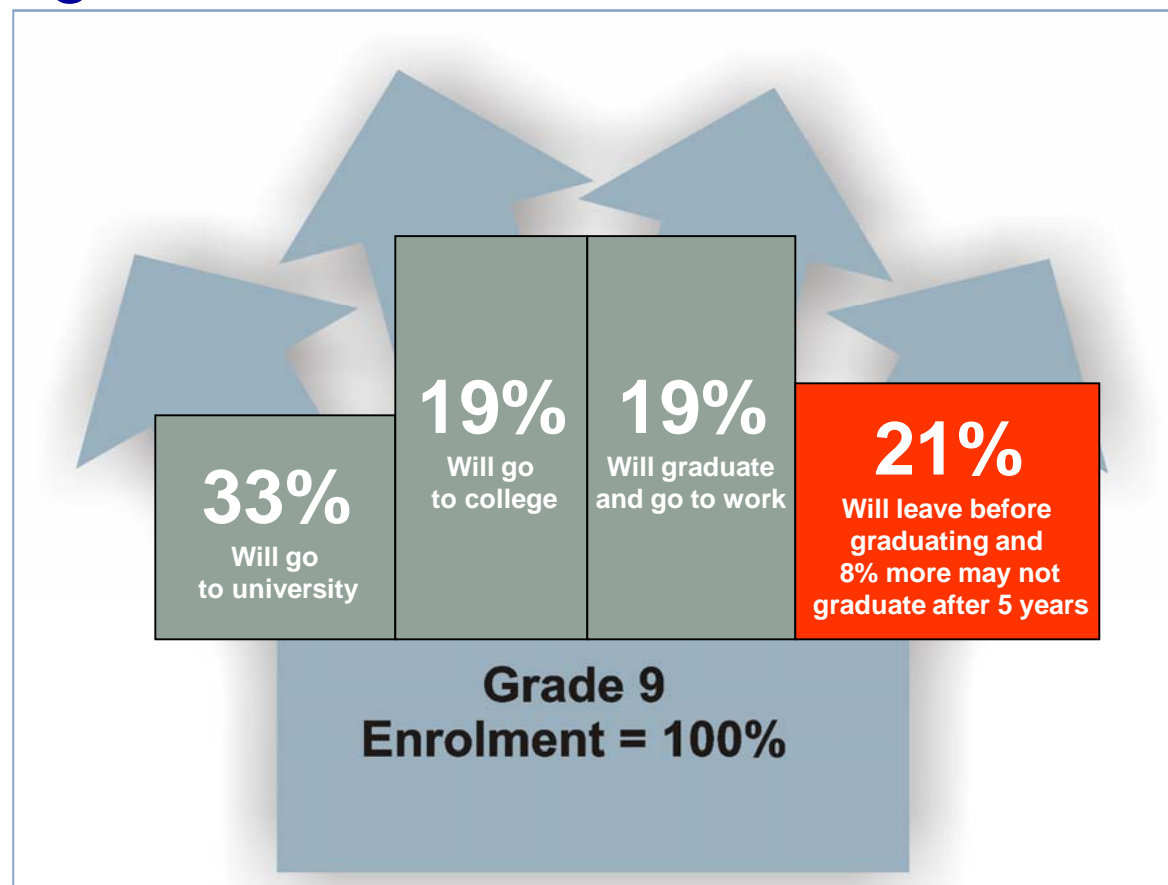
N – Z Mrs. Campbell

With an I.E.P.

A – M Mrs. Colistro

N – Z Mr. Trewin

Next, let's look beyond this year. Have you given some thought as to what you want to do after high school?



Your post secondary plans are linked to **career choices**. For example,

Skilled trades → college or apprenticeship training

Health field → college or university.

What if you haven't decided yet on a career choice - or can't decide?





Don't Panic!

You are not alone!

Did you know ...

studies have shown that on average one can expect to change careers four times over a lifetime.

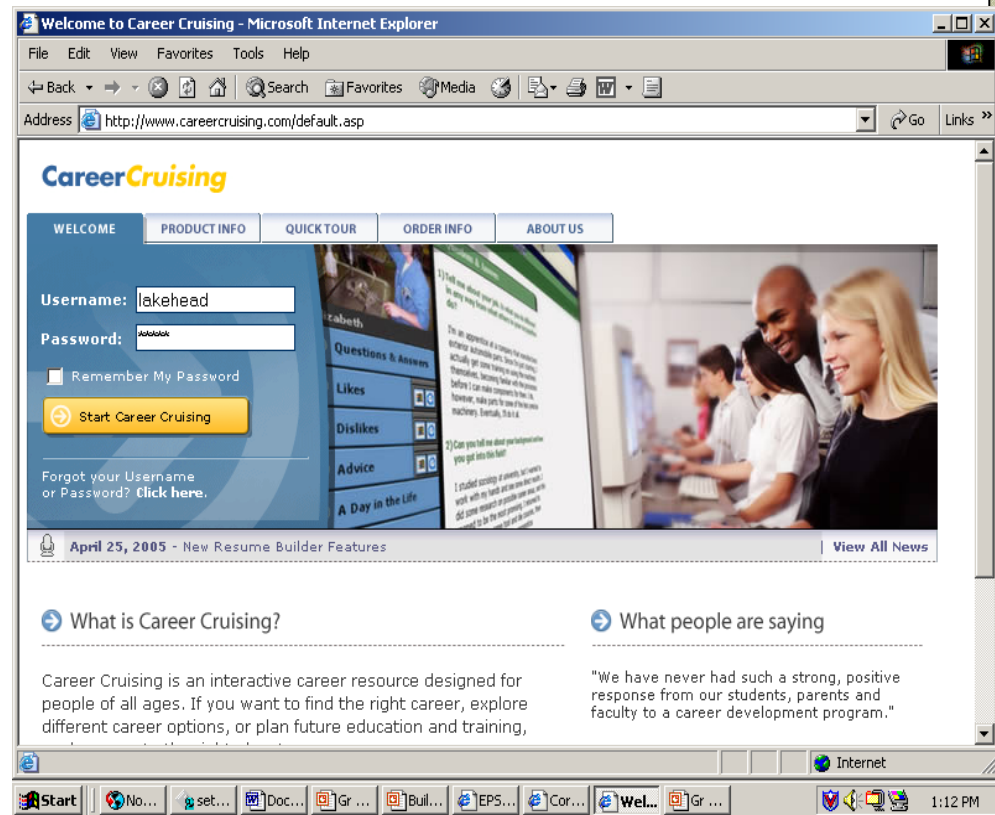
How do you make post-secondary decisions that are right for you?

First, take an interest inventory to discover what careers and opportunities are available to you.

One helpful website is *www.careercruising.com*

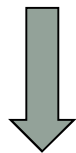
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More detailed post-secondary planning will happen when you take your *Careers* course (GLC201/F) in Grade 10.



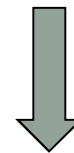
What does this mean in terms of your course selection?

Choose the right type of course for you:



**theoretical vs. practical
textbook vs. hands-on**

Choose the right course level for you:



**academic → university
applied → college
LDCC → workplace**

Remember ...

Choose courses that bring satisfaction
and overall success.



It is also important to know that no “door” is permanently closed. There are always different “keys” to that door...



...or even other “doors” that will lead to your destination.



Visit your counsellor if you need help with your post-secondary decision making.



Final quote...

*“... Although your future can not be predicted,
it can be created.”*

Good luck creating yours!